

8-22-2017

## Faculty Senate Bill FSB-2017-08-22-01: University Curriculum Committee

Armstrong State University

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**Armstrong State University**  
**Faculty Senate Bill FSB-2017-08-22-01:**  
**University Curriculum Committee**

**Presidential Action**

**The attached University Curriculum Committee minutes and actions are provided to the University President for approval.**

Delivered:

Signature:  Date: 8/23/17

Approve: \_\_\_\_\_

Disapprove: \_\_\_\_\_

Remand: \_\_\_\_\_

Comments: (please attach an additional sheet if necessary)

Signature:  Date: 8/25/17  
Dr. Jennifer Frum, President  
Armstrong State University

# Armstrong

UNIVERSITY CURRICULUM COMMITTEE  
University Hall 282  
Minutes, August 16, 2017

**PRESENT:** Myka Bussey-Campbell, Kathryn Craven, Jose da Cruz, Katrina Embrey, Felix Hamza-Lup, Todd Hizer, John Hobe, Rick McGrath, Andi Beth Mincer, Jared Schlieper, Pamela Sears, Julie Swanstrom, Rebecca Wells, Phyllis Fulton (Catalog Editor)

**GUESTS:** Delana Gajdosik-Nivens, Kathy Platt, Teresa Winterhalter

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**CALL TO ORDER.** The meeting was called to order at 3:00 by Dr. Rick McGrath.

**APPROVAL OF MINUTES.** The minutes of August 9, 2017, were approved.

## ITEMS

### I. Core Student Learning Outcomes (See Attachment 1)

It was moved and seconded to approve the Core Student Learning Outcomes (Attachment 1).  
The motion carried.

### II. Core Curriculum requirements (See Attachment 2)

It was moved and seconded to give preliminary approval of the Core Curriculum Requirements (Attachment 2) based on these requirements coming back later in a more complete form.

Some comments were noted:

- On page 2, ASU's RELI 2100 World Religions should not be listed with GSU's RELS 2130 Introduction to Religion, as they are not equivalent courses.
- On page 10, ASU's MATH 2200 Elementary Statistics should be listed with GSU's STAT 2231 Introduction to Statistics, as they are equivalent courses.
- The UCC would like clarification on how foreign language placement is evaluated, enforced, and coded.

The motion carried.

**OTHER BUSINESS**

Dr. McGrath reported that we do not have submission guidelines yet. Departments with unique programs that they need to be preparing for submission should follow our guidelines until we have more information.

There will be no meeting next week (August 23).

**ADJOURNMENT.** The meeting was adjourned at 4:12 p.m.

Respectfully submitted,

Phyllis Fulton  
Coordinator of Faculty Information and  
Secretary to the Committee



## **Consolidation Work Group Recommendation**

**OWG Number: 4-1**

**OWG Name: Core Curriculum**

**OWG Co-Chairs: Delana Gajdosik-Nivens and Curtis Ricker**

**Date submitted: June 12, 2017**

### **OWG Recommendation:**

**In support of the new Georgia Southern University mission and the general education of our students, it is recommended that the new Georgia Southern University adopt the Core Curriculum Student Learning Outcomes (SLOs) listed below, pending the faculty approval process and subsequent approval by the Council on General Education. Area B for the new institution will be Global Perspectives.**

#### **A.1 Communication Skills**

Students will use research and analysis to produce written communication adapted appropriately for specific audiences, purposes, and rhetorical situations.

#### **A.2 Quantitative Skills**

Students will apply mathematical knowledge using analytical, graphical, written, or numerical approaches to interpret information or to solve problems.

#### **Area B: Institutional Options-Global Perspectives**

Students will recognize and articulate global perspectives across diverse societies in historical and cultural contexts.

#### **Area C: Humanities/Fine Arts and Ethics**

Students will identify and critically examine human values expressed in historical and contemporary cultural products.

#### **Area D: Natural Sciences, Mathematics and Technology**

Students will use scientific reasoning and methods, mathematical principles, or appropriate technologies to investigate natural phenomena.

#### **Area E: Social Sciences**

Students will articulate and analyze how political, historical, social, geographical, or economic forces have shaped and continue to shape human behaviors and experiences.

### **Explanation of Recommendation:**

The SLOs represent a reorganization and refinement of the best elements of the core at the current Armstrong and Georgia Southern universities. The committee considered BOR guidelines



**Consolidation Work Group  
Recommendation**

and recommendations for SLO language and examined the SLOS from other USG institutions. Area B was chosen as “global perspectives” since both universities had a global focus in Area B, prior to consolidation. The committee felt strongly that this remain a key general education outcome for our students.



## Consolidation Work Group Recommendation

**OWG Number: 4-1**

**OWG Name: Core Curriculum**

**OWG Co-Chairs: Delana Gajdosik-Nivens and Curtis Ricker**

**Date submitted: June 14, 2017**

### **OWG Recommendation:**

**In support of the new Georgia Southern University mission and the general education of our students, it is recommended that the new Georgia Southern University adopt the Core Curriculum as listed below, pending curriculum decisions in disciplinary OWGs and approval by curriculum committees, faculty senate and the Council on General Education**

“Location” refers to the current university where the course is taught. Any course could be taught on either campus post-consolidation, depending on resources and student demand.

<b>COURSE Prefix and Number</b>	<b>COURSE Title</b>	<b>LOCATION</b>	<b>LOCATION</b>	<b>NOTES</b>
<b>Area A1 (6 hours) Communication Skills</b>				
Students will use research and analysis to produce written communication adapted appropriately for specific audiences, purposes, and rhetorical situations.				
ENGL 1101	Composition I	ASU	GSU	
ENGL 1102	Composition II	ASU	GSU	
<b>Area A2 (3 hours) Quantitative Skills</b>				
Students will apply mathematical knowledge using analytical, graphical, written, or numerical approaches to interpret information or to solve problems.				
MATH 1001	Quantitative Reasoning	ASU		
MATH 1101	Introduction to Mathematical Modeling		GSU	
MATH 1111	College Algebra	ASU	GSU	
MATH 1112	College Trigonometry	ASU	GSU	
MATH 1113	Pre-Calculus Mathematics	ASU (3 hours)	GSU (4 hours)*	determine hours, reconcile name



### Consolidation Work Group Recommendation

MATH 1441*	Calculus I		GSU	reconcile course number
MATH 1161*	Calculus I	ASU		
*extra hour may apply to Area F or elsewhere in the major				
biology, biochemistry, chemistry, computer science, information technology, mathematical sciences, physics, geology, geography (BS), and rehabilitation science majors, must take a minimum of MATH 1112 in Core A				
Radiologic Sciences, Secondary Science/Math education majors must take a minimum of MATH 1111 in Core A				
Engineering majors must take Calculus in Area A				
Area A must be completed within the first 30 hours.				

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	Hours	NOTES
<b>Area B (7 hours) Global Perspectives</b>						
Students will recognize and articulate global perspectives across diverse societies in historical and cultural contexts.						
<b>B1 (3 hours)</b>						
HIST 1111	ASU	Civilization I	GSU	World History I: Development of World Civilization	(3-0-3)	reconcile names
HIST 1112	ASU	Civilization II	GSU	World History II: Development of World Civilization	(3-0-3)	
<b>B2 (3 hours)</b>						
RELS 2130			GSU		(3-0-3)	reconcile prefix and names
RELI 2100	ASU	World Religions		Introduction to Religion	(3-0-3)	
CRJU 2010	ASU	Universal Justice			(3-0-3)	raise credit to 3





### Consolidation Work Group Recommendation

INTS 2130			GSU	Intro to International Studies	(3-0-3)	not currently in Core, will need approval
FORL 2001, 2002**	ASU		GSU	Intermediate Level Language	(3-0-3)	
FORL 2060**			GSU		(6-0-6)	
*IDS XXXX	ASU		GSU	Diaspora Studies	(3-0-3)	*Proposed new course see draft description
WGSS 2200	ASU	Gender in Global Context			(3-0-3)	
HONS 2000	ASU	Topics in Global Perspectives			(3-0-3)	change to UHONS prefix
HLPR 2010	ASU	Culture, Illness, Diagnosis and Treatment			(3-0-3)	
POLS 1150	ASU	World Politics			(3-0-3)	
PSYC 2300	ASU	Global Perspectives in Developmental Psychology			(3-0-3)	
GEOG 1130				World Regional Geography	(3-0-3)	Armstrong GEOG 1100 will be made catalog equivalent to GEOG 1130 per GEOL/GEOG sub-OWG & Science OWG
SOCI 2000	ASU	Global Sociology			(3-0-3)	
ANTH 1150	ASU	Global Perspectives in Anthropology			(3-0-3)	
SABR 2960	ASU	Study Abroad			variable credit	add to CORE/needs approval; extra hours



### Consolidation Work Group Recommendation

						may count elsewhere
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**\*\*unless student has not taken foreign language or is studying a new language, then substitute 1001,1002, or 1060 level. 3 credits apply elsewhere in the student's program.**

<b>B3 (1 hour)</b>						
CORE 2000				e-Portfolio Core capstone		proposed new course; RPG/CCG OWG endorses this course

#### Create the following course: CORE 2000: e-Portfolio Capstone (1-0- 1)

**Description:** In this capstone requirement students will create an e-portfolio to curate artifacts of their learning from their core-curriculum classes along with a significant reflective writing component. The e-portfolio will showcase their best work on signature assignments, which may include projects, presentations, lab experiments, artwork, performances, or other demonstrations that accompany general education learning outcomes. The reflective writing component will ask students to respond to five focused prompts (250-500 words each) and compile an audit of the general education foundation to their major, their career, and their vision for their lives.

**Rationale:** Upon completion of this course students will be better able to reflect on the relevance of their academic and co-curricular experiences to their choice major, the interconnectedness of their choice of core-level classes, their recognition of issues of global concern and sustainability, and on their personal aspirations for their remaining years at the new university. The e-portfolio encourages high-level metacognitive reflection that allows students to analyze their reasoning in making their academic choices thus far. This level of self-awareness should help students persist through their course of study to a major field of inquiry and to understand the relevance of their course work thus far to their academic and career goals. It will also offer the institution a mechanism to assess the effectiveness of our overall delivery of our core curriculum. It will be easily deliverable because it will rely upon GSU's existing technological resources for creating e-portfolio platforms.

#### Create the following course: IDS 2000: Diaspora Studies (3-0-3)

**Description:** This course explores the shifting relations between homelands and host nations from the perspective of those who have moved, whether voluntarily or not. It examines the historical and/or contemporary movements of peoples and the complex issues of identity and experience to which these processes give rise, emphasizing the lived experience of migrant communities as they negotiate forms of existence that preceded and exceed national boundaries. It may be taught from various disciplinary, comparative, and interdisciplinary perspectives, drawing from the social sciences, history, the arts, and humanities. In it students can expect to explore the relationship between place and belonging, how the



### Consolidation Work Group Recommendation

experiences of migration and  
modern assumption that the  
limit of identification, while examining questions of the coherence of cultural and political boundaries.

dislocation challenge the  
nation-state should be the

**Rationale:** This course allows the new GSU to bring the strengths of its faculty members' existing areas of expertise in the humanities and social sciences (in both discipline-specific and interdisciplinary courses) to bear on questions of migration, diaspora, homelands, belonging and self-understanding across different ethnicities and cultures. Because these questions have profound implications for vast global movements of people, ideas, and cultural products, there is an urgent need to address them in academic contexts that are historically driven and quantitatively, as well as qualitatively broad in their focus. This course absorbs previous courses emphasizing Diaspora Studies on both campuses from their discipline specific affiliations and provides an opportunity for multi-disciplinary approaches to a pervasive and complex human phenomenon.

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	HOURS	NOTES
<b>Area C (6 hours) Humanities, Arts, and Ethics</b>						
Students will identify and critically examine human values expressed in ideas and cultural products.						
Choose one course from:						
ENGL 2100	ASU	Literature and Humanities			(3-0-3)	
ENGL 2111			GSU	World Literature I	(3-0-3)	
ENGL 2112			GSU	World Literature II	(3-0-3)	
PHIL 2010	ASU	Intro to Philosophy	GSU	Intro to Philosophy	(3-0-3)	
PHIL 2030	ASU	Intro to Ethics and Moral Issues	GSU	Intro to Ethics	(3-0-3)	reconcile names
Choose one course from:						
ART 1000			GSU	Art in Life	(3-0-3)	reconcile name and numbering
ART 1100	ASU	Art Appreciation			(3-0-3)	
ARTS 2710	ASU	Art History I			(3-0-3)	reconcile prefix and numbering
ARTS 2720	ASU	Art History II			(3-0-3)	
ARTH 2531			GSU	Art History I	(3-0-3)	
ARTH 2532			GSU	Art History II	(3-0-3)	



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MUSC 1100	ASU	Music Appreciation	GSU	Music Appreciation	(3-0-3)	
THEA 1100	ASU	Theater Appreciation	GSU	Theater Appreciation	(3-0-3)	
COMM 1110				Principles of Public Speaking	(3-0-3)	Reconcile courses name and number
COMM 2280	ASU	Speech Communication	GSU	Classicism	(3-0-3)	
HUMN 2433			GSU	Myth and Art in Humanities	(3-0-3)	
HUMN 2434			GSU	Humanities I	(3-0-3)	
HUMN 2321			GSU	Humanities II	(3-0-3)	
HUMN 2322			GSU	Honors Humanities	(3-0-3)	
UHON 1132			GSU			

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	Hours	Notes
<b>Area D (11 hours) Natural Sciences, Mathematics, and Technology</b>						
Students will use scientific reasoning and methods, mathematical principles, or appropriate technologies to investigate natural phenomena.						
* indicates an Environmental Science Course						
<b>D1 (8 hours). Students in health professions, including nursing, must fulfill the Area D science requirement with a two-semester laboratory sequence in either physics, chemistry, or biology. All other students choose any 2 laboratory science courses (lecture hours-lab hours-credit hours)</b>						
BIOL 1103	ASU	Concepts of Biology			(3-4-3)	Need to reconcile names, lecture and lab separation, and course numbering
BIOL 1130			GSU	General Biology	(3-0-3)	
BIOL 1110			GSU	General Biology Laboratory	(0-2-1)	
BIOL 1107	ASU	Principles of Biology I			(3-0-3)	Reconcile names
BIOL 1107 L	ASU	Principles of Biology I Lab			(0-3-1)	



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BIOL 1108	ASU	Principles of Biology II			(3-3-4)	
BIOL 1108 L	ASU	Principles of Biology II Lab			(0-3-1)	
BIOL 2107			GSU	Principles of Biology I	(3-3-4)	
BIOL 2108			GSU	Principles of Biology II	(3-3-4)	
CHEM 1151	ASU	Survey of Chemistry I		Survey of Chemistry I	(3-0-3)	Reconcile separate or joint lecture/lab
CHEM 1151L	ASU	Survey of Chemistry I Lab	GSU		(3-3-4)	
					(0-3-1)	
CHEM 1152	ASU	Survey of Chem II		Survey of Chem II	(3-0-3)	
CHEM 1152L	ASU	Survey of Chemistry II Lab	GSU		(3-3-4)	
					(0-3-1)	
CHEM 1145			GSU	Principles of Chemistry I	(3-3-4)	
CHEM 1211	ASU	Principles of Chemistry I			(3-0-3)	Numbers need to be reconciled
CHEM 1211L	ASU	Principles of Chemistry I Lab			(0-3-1)	
CHEM 1146						
CHEM 1212	ASU	Principles of Chemistry II	GSU	Principles of Chemistry II	(3-3-4)	
CHEM 1212L	ASU	Principles of Chemistry II Lab			(3-3-4)	
					(0-3-1)	
PHYS 1111K	ASU	Introduction to Physics I	GSU		(3-3-4)	
PHYS 1112K	ASU	Intro to Physics II	GSU		(3-3-4)	
PHYS 2211K	ASU	Principles of Physics I	GSU	Principles of Physics I (PHYS 2211)	(3-3-4)	Reconcile K sections or not K sections
PHYS 2212K	ASU	Principles of Physics II	GSU	Principles of Physics II (PHYS 2212)	(3-3-4)	Reconcile K sections or not K sections
GEOL 1121			GSU	Introduction to Earth	(3-3-4)	



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ASTR 1010	ASU	Astronomy of the Solar System	GSU		(3-0-3)	
ASTR 1020	ASU	Stellar and Galactic Astronomy	GSU	Stellar and Galactic Astronomy	(3-0-3)	
ASTR 1211			GSU	Astronomy Lab	(0-2-1)	Lab must be added at the Armstrong Campus to accommodate lab science with ASTR 1010
PHSC 1211	ASU	Physical Environment			(3-0-3)	Course to be renamed
PHSC 1211 L	ASU	Physical Environment Lab			(0-2-1)	
SCIE 1212*	ASU	Chemical Environment			(3-0-3)	
SCIE 1212L*	ASU	Chemical Environment Lab			(0-2-1)	
CHEM 1040*			GSU	Environmental Chemistry	(3-2-4)	
BIOL 1230*			GSU	Environmental Biology	(3-0-3)	
BIOL 1210*			GSU	Environmental Biology Lab	(0-2-1)	
GEOL 1340*			GSU	Environmental Geology	(3-0-3)	
GEOL 1310*			GSU	Environmental Geology Lab	(0-2-1)	
PHYS 1149*			GSU	Environmental Physics	(3-2-4)	
<b>D2 (3 hours) - non-science and non-health professions majors must take an environmental sciences course if not taken in D1,</b>						
<b>Any course listed in D1 or any of the following:</b>						
BIOL 1120*	ASU	Diversity of Life			(3-0-3)	



### Consolidation Work Group Recommendation

BIOL 1130	ASU	Human Biology			(3-0-3)	Needs a course number change
BIOL 1140*	ASU	Environmental Biology			(3-0-3)	Needs name change to indicate difference from BIOL 1230, gives students a non-lab option
BIOL 1331			GSU	Insects and People	(3-0-3)	
BIOL 1335			GSU	Plants and Civilization	(3-0-3)	
GEOG 1111			GSU	Climate and the landscape	(3-0-3)	
GEOG 1110			GSU	Climate and the landscape Lab	(0-2-1)	
GEOL 1530			GSU	Principles of Oceanography	(3-0-3)	
GEOL 1430			GSU	Dinosaurs, Extinctions, and Disasters	(3-0-3)	
GEOL 1122			GSU	General Historical Geology	(3-0-3)	
ASTR 1000			GSU	Intro to the Universe	(3-0-3)	
PHYS 1135			GSU	How Things Work	(3-0-3)	
SCIE 1000	ASU	Intro to Scientific Inquiry			(3-0-3)	
UHON 1133			GSU	Inquiry into Natural Sciences	(3-0-3)	



### Consolidation Work Group Recommendation

TCGT 1530			GSU	Technology and Sustainability	(3-0-3)	
STAT 2231			GSU	Introduction to Statistics	(3-0-3)	
PHYS 1010	ASU	Physics of Sport			(3-0-3)	
ITEC 2010	ASU	Introduction to Cybersecurity			(3-0-3)	
ENGR 1112	ASU	Intro to Scientific Modeling/Sim			(3-0-3)	
Any math course, MATH 1112 or higher	ASU		GSU		(3-1-4), (4-0-4)	





**Consolidation Work Group  
Recommendation**

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	HOURS	NOTES
<b>Area E (9 hours): Social Sciences</b>						
Students will articulate and analyze how political, historical, social, or economic forces have shaped and continue to shape human behaviors and experiences.						
<b>E1.</b>						
POLS 1101			GSU	American Government	(3-0-3)	
<b>E2. Choose one course from:</b>						
HIST 2111	ASU	History of America to 1877			(3-0-3)	
HIST 2112	ASU	History of America since 1865			(3-0-3)	
HIST 2110			GSU	USA Comprehensive Survey	(3-0-3)	
<b>E3. Choose one course from:</b>						
ANTH 1102	ASU	Introduction to Anthropology	GSU	Introduction to Anthropology	(3-0-3)	
ECON 1101	ASU	Survey of Economics			(3-0-3)	
ECON 1150	ASU	Global Economic Problems			(3-0-3)	
ECON 2105	ASU	Principles of Macroeconomics	GSU	Economics in a Global Society	(3-0-3)	Offered at both schools under different names; Must be fixed/should be Principles of Macro per BOR



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SOCI 1101	ASU	Introduction to Sociology	GSU	Introduction to Sociology	(3-0-3)	
PSYC 1101	ASU	Introduction to Psychology	GSU	Introduction to Psychology	(3-0-3)	
AFAS 2000	ASU	Introduction to African American Studies			(3-0-3)	
GNST 1101	ASU	Introduction to Gender Studies			(3-0-3)	Name, Number and prefix to be reconciled
WGSS 1101			GSU	Introduction to Women, Gender and Sexuality	(3-0-3)	
UHON 1131			GSU	Inquiry in the Social Sciences	(3-0-3)	

#### **Explanation of Recommendation:**

OWG 4-1 was tasked with determining the courses and content of each core areas. The OWG 4-1 had representation consisting of faculty, Associate Deans and Deans. Each core area (A-E) was represented on the OWG by at least one person from each university. Many of the members of the OWG were also members of their respective university's General Education/Assessment Committees. This committee focused on combining the best of the core curricula from each institution, preserving the identity of each campus in the core and causing minimal disruption to students, faculty workload and facilities/space issues. Some courses have been removed from the Core at the current universities and some courses have been moved to different core areas to better align with the Core SLOs. Where noted, we have selected a particular course from a general education perspective, but, since the courses differ on each campus, they must subsequently be reconciled by the departmental OWGs to provide the final course name, number and course description. It was not possible to preserve every core course at each campus. We are proposing 2 new courses, one that is a combination and expansion of 2 Armstrong courses and one that is a core capstone course in Area B for sophomore students.